

Experience And Education

John Dewey

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#29549 in Books Free Press 1997-07-01 1997-07-01 Original language: English PDF # 1 7.00 x .30 x 4.191, .12 #File Name: 068483828196 pages Great product! | File size: 61.Mb

John Dewey : Experience And Education before purchasing it in order to gage whether or not it would be worth my

time, and all praised Experience And Education:

2 of 2 people found the following review helpful. A great resource for parents and educators alike, and still relevant today
By Andrew Zander
Although Experience and Education is small in form and a mere 91 pages in length, it is packed with highly useful information not only for professional educators but also for parents and caregivers of children. It is bittersweet that Dewey's work remains relevant many decades after it was first published. Sadly, too little has been done to improve the quality of education in this country. Writers and educators such as Dewey have given us the tools needed to provide high quality education to the youth of our nation. Unfortunately, there appears to be little resolve to implement them on a wide scale. One of the very few positive aspects of this situation is that Dewey is still read and much is still learned from this great figure in American education. Dewey's recipe for a successful education is clear and can even be inferred from the title of this book in which experience is placed before education. Education is a product of experience. According to Dewey, not just any experience will do. Experience must be related to prior experience and expand upon it so as to stretch the current limits of knowledge. In order for experience to facilitate further growth in education, the educator must be a keen observer of their students, being able to monitor their current abilities. Rather than simply forcing knowledge onto students, Dewey believes that teachers should act more as group leaders. For Dewey, learning should be driven by the desires of the student with the teacher offering guidance, feedback, and structure to the activities. Dewey's approach is one that can also be used to great effect by parents when planning activities for their children. A little extra preparation time when going to a zoo or museum can turn into a richer, more memorable experience. There is little doubt that Dewey would be disappointed by the current state of American education. As a result of education slipping as a national priority, the quality of education has been in decline for decades. In addition, as funding has declined and the population has risen, class size has increased. This alone makes giving adequate attention to each student a virtual impossibility. Being unable to engage in careful observation of students prevents the implementation of progressive education. Consequently, Dewey's methods remain relevant and would be useful reading for both educators and parents alike.
0 of 0 people found the following review helpful. Educational genius
By Kelly Ryan
Had not heard of him till I read this. He was an educational genius. This book isn't thick. Like 90 pages. But jam packed full of sense. I warn though, it's very... philosophical. It is not written in layman's terms. It is a fairly high reading level. Will make you think.
0 of 0 people found the following review helpful. Pedagogy again at its best.
By The First Billionaire
This text also was proprietary to higher education as it covers the advent of all education and the importance of conceptual creations constructed by yester-year educational theorists that are still successfully in place today. Work experience is a theory promulgated by John Dewey in the 19th century that incorporated these experiences into the classroom curriculum is currently promoted in schools of the 21st century via academic credit for work experiences. In fact, several more of Mr. Dewey's theories abound effectively in modern institutions of higher education. Pedagogy again at its best.

Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after Democracy and Education (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, one that offers a true learning situation that is both historical and social, both orderly and dynamic.

"No one has done more to keep alive the fundamental ideals of liberal civilization." -- Morris R. Cohen
About the Author
John Dewey, philosopher and social critic, was the author of more than twenty books. He was a professor at Columbia University and a writer for The New Republic. He died in 1952.