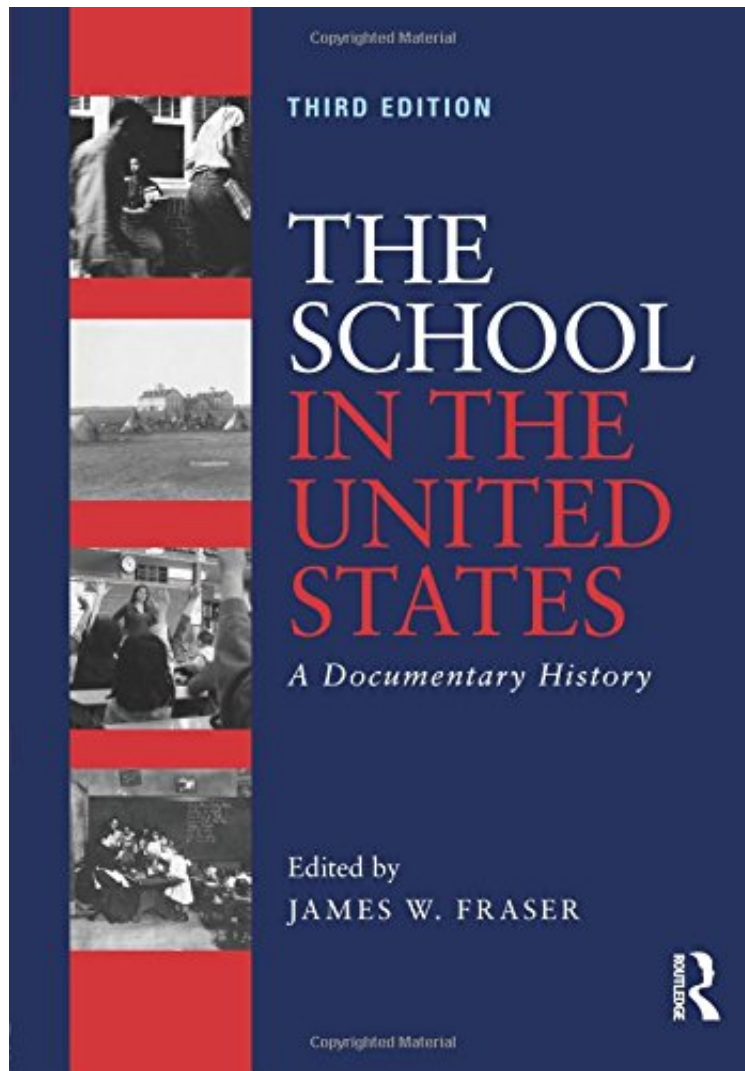


The School in the United States: A Documentary History

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The *School in the United States* collects the essential primary documents of the history of education in the United States, from Colonial America to present-day reform efforts. Expertly chosen by historian and education scholar James Fraser, these documents incorporate a wide range of sources, from first-person accounts to textbook excerpts and presidential speeches. As Fraser demonstrates, the history of American education is also a history of national debates and decisions about schooling, and he places the prominent voices of these debates in conversation through carefully curated selections, including the work of famous thinkers like Thomas Jefferson and W.E.B. DuBois, as well as that of ordinary classroom teachers. Organized by era, each chapter begins with a brief introduction intended to spark student interest, while a detailed bibliography suggests opportunities for further research. The *School in the United States* is comprehensive enough to be used as a main text, but selective enough to be used alongside another while making key readings in the history of American education accessible in a format that encourages students to make their own evaluations as they engage with major historical debates. Updates to this third edition include: Additional materials on current educational issues including the Common Core State Standards, educational philanthropy, and increased school privatization and vouchers. Online resources that include a full Instructors Manual and sample syllabi, available at www.routledge.com/books/details/9780415832472.

This is my favorite book that I use with my students. It allows me a lot of creativity in planning the course curriculum and I like that students can learn from the primary sources without me having to search for all of the documents. Josephine Tabet Sarvis, PhD, Dominican University "James Fraser provides an excellent comprehensive collection of primary sources that provide the student with an opportunity for reflecting, constructing meaning, and establishing relationships with the past through the ideas and experiences of those who lived it and helped form American education as we know it." Sam F. Stack Jr., Professor, Social and Cultural Foundations, West Virginia University "Fraser has most certainly achieved his goal of providing students with a way to immerse themselves in some of the major debates that have consumed educators over the decades. His book enables students to become historians." Christine A. Ogren, Associate Professor, Educational Policy and Leadership Studies, the University of Iowa About the Author James W. Fraser is the 2013-2014 President of the History of Education Society and Professor of History and Education at the Steinhardt School of Culture, Education, and Human Development at New York University, USA.